



**CHINMAYA**  
**VISHWAVIDYAPEETH**  
DEEMED TO BE UNIVERSITY

(Under Section 3 of UGC Act 1956)

WORLD-CLASS EDUCATION BUILT ON INDIAN WISDOM

# PROSPECTUS 2020





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**Important:**

The information in this document is subject to change without notice and should not be construed as a commitment. Please confirm details at the time of admission.

**“ Today belongs to us.** Yesterday was. Tomorrow will be. Every day is bursting out with **opportunities for us** to do and to serve, to act and to express, to love and to live. ”

—Swami Chinmayananda

## Our Inspiration

Gurudev Swami Chinmayananda, the founder of Chinmaya Mission, undertook a quest to inspire thousands of seekers on their path of self-unfoldment, through the wisdom of Vedanta. This, he was convinced, would enrich and enable them to be positive contributors to society. In 1989, Gurudev established an institution known as 'Chinmaya International Foundation' (CIF). Situated at the maternal birth home of Sri Adi Sankaracharya, in Veliyanad, Kerala, this organisation came into existence to research Indian Knowledge Traditions (IKT) and the wisdom of Vedanta, so that insights from there are brought to light and taken to a larger audience. CIF's vision was also to bridge the East and the West; the Past and the Present; Science and Spirituality; and the Pundit and the Public.

Even while setting up CIF, Gurudev in his farsightedness had envisioned a world-class university devoted to the understanding, dissemination and amalgamation of ancient Indian Knowledge Systems (IKS) with contemporary knowledge fields. In 2016, this glorious vision led to the establishment of Chinmaya Vishwavidyapeeth (CVV) in the centenary birth year (2015-16) of this great saint and visionary of modern India, Gurudev Swami Chinmayananda. CVV has been founded with the aim to provide a world-class education that is rooted in IKS, to students endeavouring to discover their purpose in life and seeking to participate in nation-building and global happiness.





### Message from the Chancellor

The waves of India's resurgence are swelling once again. The world is waking up to the fact of India's emergence as the global power in all areas—economic, political, environmental and spiritual.

Never earlier, as now, had come a time, when India is more poised to occupy its rightful place as the world teacher—'vishvaguru'. No other nation can boast of a unique blend of material advancement and spiritual vision that India has achieved through its education system. It is no wonder that, even in the 1700s, India had been contributing to more than a quarter of the world's GDP and at the same time, was serving as the haloed destination for all fields of advanced learning, secular, scientific and spiritual.

Chinmaya Vishwavidyapeeth, the brainchild of the visionary spiritual leader, Swami Chinmayananda, is reviving profound Indian Knowledge Systems and blending them with modern educational needs, to create world leaders, with in-depth subject expertise and an expansive global vision.

Chinmaya Vishwavidyapeeth is providing a learner-centred approach, intensely focussing on the aptitudes, skills and strengths of the student, as opposed to the assembly line standardised production systems of today's universities. At this University, students are discovering their innate strengths and realising the best that they can ever become.

I invite you all to come, be a part of the Chinmaya Vishwavidyapeeth.

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Swami Swaroopananda  
Global Head, Chinmaya Mission



### Message from the Vice Chancellor

This prospectus of Chinmaya Vishwavidyapeeth (CVV) gives you both, a high-level summary of the vision, mission and core values of the University as well as the detailed view of the programmes and campus life. Everyone's life has been impacted by COVID-19 in several ways. Our faculty, staff and students had to move all our classes online as per the directives we received from the State and Central governments and our accrediting body—the University Grants Commission (UGC). CVVians showed incredible resolve. They doubled up and showed their mettle. We successfully completed our semester, including the announcement of the results by 5 June. This is a remarkable achievement because UGC has extended the deadline upto the end of September 2020 to accommodate all universities and colleges. I am so proud of my faculty, staff and students.

In CVV, we focus on learning. Learning is the goal of teaching. A teacher teaches with the intention that students will learn. The teaching will continue until learning takes place. Therefore, one can say that 'teaching is not about teaching at all. It is about learning!' CVV is a place where we have such a student-centric understanding of teaching-learning.

CVV programmes are a blend of a rigorous UGC approved curriculum with plenty of options to pursue several other interests through a variety of minor courses offered. Core courses provide the students with the necessary training in their subjects and Elective courses provide the students' breadth in their subject as well as in allied subjects. CVV also offers proficiency courses which equip students with marketable skills and improve their value in the job market. Besides, students also take courses in life skills such as Yoga, Meditation and Seva.

The holistic education provided in CVV will prepare you for both—to make a good living, as well as to live well. Come, let us begin this journey together!

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Prof. Nagaraj Neerchal  
Vice Chancellor  
Professor of Statistics



**Chinmaya Vishwavidyapeeth (CVV) was conceptualised in 2016, the birth centenary year of the inspirational Visionary and Founder of Chinmaya Mission, renowned Vedantic master and teacher par excellence, Swami Chinmayananda. On 16 January 2017, CVV was notified as a Deemed-to-be-University under the 'de novo' category.**

CVV has been established as a torchbearer for the preservation of Indian cultural heritage and its knowledge traditions, through higher education. We are currently operating from two campuses: the headquarters, referred to as the Chinmaya Eswar Gurukula (CEG) campus, is located at Chinmaya International Foundation (Adi Sankara Nilayam, Ernakulam, Kerala, India) and the second campus, called Chinmaya Naada Bindu Gurukula (CNBG) campus is located at Chinmaya Vibhooti (Kolwan, Pune, Maharashtra, India). Founded on the principles of Spirituality, Purity, Practicality and Innovation, CVV'S core mission is to blend the ancient and time-tested wisdom of India with present-day knowledge fields. It is breaking new grounds where necessary and adopting the merits of all that has come before but always leaning towards the winds of Innovation.

**Striking a careful balance between the old and the new, the University offers common streams of programmes with unique electives and supplementary subjects with an intent to mould the youngsters of today into well rounded, responsible, value grounded young adults who contribute to the nation, and the world at large.**

The University has commenced its intensive campus development in a 40-acre plot acquired nearby in Veliyanad, Ernakulam.

#### Mission Statement

As a Deemed-to-be-University, Chinmaya Vishwavidyapeeth (CVV) will exceed excellence in higher learning and research with the objective of exploring, conserving and sharing the contemporary relevance of Indian Cultural Heritage and Indian Knowledge Traditions (IKT). CVV aims to integrate the best practices of modern pedagogical advances with the beauty of the traditional gurukula model of learning. This will prepare students to address contemporary challenges, and thus inspire them to leave a positive impact on the world as confident and cultured contributors to society.

#### We strive to

- Create a passion in students for Indic traditions, with special emphasis on Sanskrit, Philosophy and Music.
- Attract world-class faculty with a deep commitment to teaching and research in Indic traditions and art forms.

The logo of the Chinmaya Vishwavidyapeeth is a composition of five elements: an open book, a lotus in blossom, the luminous earth, the syllable Om which couples as the signature of Pujya Gurudev Swami Chinmayananda, and the University motto at its very base.

The open book indicates the dynamic pursuit of knowledge at Chinmaya Vishwavidyapeeth. However, knowledge alone does not suffice. Only when knowledge is coalesced with the life-nourishing values of spiritual wisdom does it lead to the transformation of the inner personality resulting in a fulfilling life, which alone is the true purpose of education. This spiritual aspect and function of education is represented by the sacred syllable Om. The lotus in blossom symbolises the very flowering of the inner personality, the transformation of the individual envisaged by such a life-blessing education.

Chinmaya Vishwavidyapeeth aims at creating such transformed individuals, for they alone become positive contributors to society. They are truly the harbingers of prosperity and torch-bearers of peace and are indeed a blessing upon the whole world. The luminous earth symbolises the radiant world that such transformed individuals create. At the very heart, we see the uniquely fashioned Om, which is the signature of Pujya Gurudev Swami Chinmayananda. This unique Om is evocative of the holistic yet distinctive Chinmaya Vision of Spirituality, Purity, Practicality and Innovation that abide as the core principles of Chinmaya Vishwavidyapeeth.

At the base of the logo is the motto bestowed upon the University by its Founder, Pujya Guruji Swami Tejomayananda: 'vidyayā samskr̥tiḥ—culture through knowledge'. This composition beautifully and appealingly encapsulates the noble vision and the dynamic mission of Chinmaya Vishwavidyapeeth in its entirety.



Knowledge protects  
culture forever;  
cultured people share  
abundantly.



# CORE VALUES

Chinmaya Vishwavidyapeeth envisions Spirituality, Purity, Practicality and Innovation as its foundational principles.



SPIRITUALITY

The personal quest that leads the individual to an appreciation of a higher reality. The philosophy of Vedanta and the wisdom of the saints has always guided humanity towards a larger vision of life. Students are encouraged to listen, read and reflect upon inspirational literature that is conducive to their inner refinement and self-unfoldment. All academic programmes offered at CVV are therefore aligned to encourage such a quest.



PURITY

By communicating the wisdom of Indian Knowledge Traditions through their source texts, CVV aims to stimulate youth with Indian Knowledge Traditions to create living repositories who will, in turn, nurture the tradition for the future. Knowledge of Sanskrit is an integral part of learning here, as it is a key enabler for the study of these original sources.



PRACTICALITY

By blending the wisdom of the ancient with the current education fields, CVV offers programmes on topics that will lead the students to find respectable living through gainful employment. All this is done while maintaining the highest degree of academic rigour.



INNOVATION

To spark the spirit of conceptual and strategic innovation among the modern youth, CVV aims to transfer the wealth of ancient Indian wisdom, along with contemporary knowledge, through innovative pedagogy and teaching methodologies. Through this, it strives to be progressive, while retaining the current best practices.



Chinmaya Vishwavidyapeeth is a novel initiative. It offers a learning curriculum that is geared to meet the requirements of the future workplace by providing students with common streams of courses with unique electives that will not only feed their strengths but also their passion.

It blends the knowledge of Indian Knowledge Traditions and Sanskrit with a modern curriculum to support its core values of reviving Indian culture while keeping the learning content relevant. The student are guided by faculty members with expertise and innovative teaching methodologies gathered through years of rich experience working in nationally and internationally recognised educational institutions.

The programmes offered at CVV are not driven merely by the goal of landing students with jobs but also aim to fulfil their inherent passion for in-depth knowledge and drive to contribute to society. Our belief is that only such an educational system can make a person fully developed and successful in the long run.

## WHY CHOOSE CVV?



# SCHOOLS

Our programmes are designed and delivered by six Schools with the following focus areas—

## School of Vedic Knowledge Systems

- Vedas
- Vedangas
- Advaita Vedanta

## School of Philosophy, Psychology and Scientific Heritage

- Nyaya
- Vaisheshika
- Yoga
- Sankhya
- Mimamsa
- Upa Veda (Ayurveda)
- Psychology—Indian and Global perspectives

## School of Contemporary Knowledge Systems

- Commerce
- Management
- Ancient texts like Arthashastra, Panchatantra, Hitopadesha
- Computer Science
- Business Communication

## School of Ethics, Governance, Culture and Social Systems

- Itihasas
- Puranas
- Smrtis
- Dharma Shastra
- Education—English and Mathematics
- Travel and Tourism; Renewable Energy Management

## School of Linguistics and Literary Studies

- Sahitya
- Poetics
- Linguistics
- Sanskrit and English Language Teaching
- Natural Language Processing

## School of Kalayoga

- Classical Vocal—
- Hindustani and Carnatic
- Bansuri
- Tabla

# APPROACH TO LEARNING

The unique modular design of the courses is literally 'De Novo' in action. True to our unique positioning, we have facilitated the Choice Based Credit System (CBCS) allowing our students the flexibility to choose their courses, while conforming to the UGC guidelines. This enables CVV to shape the individual and prepare them not only for a job or further learning but also for a lifetime.

To graduate in any major discipline of their choice, the students must take a certain number of courses from each category mentioned below:

## Foundation Courses

These courses enable students to develop a good and structured understanding of ancient Indian Knowledge Systems. Moreover, they enable the students to discover their specific interests and passions, rather than it being merely 'job-oriented' learning. These foundation courses also help them expand their thinking, leading to appropriate mind-expanding courses in the Minor stream.

The Foundation Courses are:

- Indic Knowledge Systems I
- Indic Knowledge Systems II
- Dharma: Perspectives from the Ramayana
- Purusārtha: Perspectives from the Mahabharata
- Niti: A Guide to Living

## Core Courses

The Core Courses are programme specific and compulsory for students choosing each programme. These courses enable students to specialise in an area and develop expertise for gainful living.

## Electives

These belong to the core discipline chosen by a student and enable her/him to opt for specialisation to get deeper knowledge.

Together, the core courses and the electives form the Majors.

## Minor Courses

In keeping with CVV's unique learning approach, the Schools also offer Minor courses, along with the other components of the curriculum. This applies to undergraduate programmes only. These are courses that the students choose based on their interest, outside of their core discipline. They include technical, applied and interdisciplinary courses in the following streams, wherein students can develop multi-dimensional skills.

These courses prepare students for life. The minor streams are designed in such a fashion that they will navigate the students and let them explore and discover their true-life interests in an informed fashion, leading to true mind expansion.

Minors are offered under the following streams

#### Literature and Aesthetics

This stream includes courses pertaining to Sanskrit literature, literary history, poetics and aesthetics; as also topics that fall under linguistics, grammar and lexicography. The courses on offer are:

- Indian Art Appreciation
- Media Adaptations of Sanskrit Literature
- The Principle of Dhvani
- Modern Linguistics for Sanskritists

#### Science and Society

This stream will cover topics from the pre-modern sciences—shastras such as Ganita and Jyotisha, as well as other courses based on contemporary readings of literature or scripture. Courses on offer are:

- Introduction to Jyotisha Shastra
- Introduction to Kerala School of Mathematics
- Indian Lexicography: Glimpses from Amarakosha
- Indian Perspectives on Health and Time

#### Philosophy and Psychology

Courses in Psychology, Consciousness and Yoga, as well as topics pertaining to Indian and Western schools of philosophy, fall within the remit of this stream. The courses on offer are:

- Logic and Argumentation
- Media and Advertisement Psychology
- Self and Personality Development
- Fundamentals of Sankhya and Yoga Philosophy
- Protection of Cultural Heritage
- Insights into Indic Culture: A seminar-based course

#### Ethics, Law and Governance

This stream covers courses related to government, administration, and jurisprudence, as well as related topics from the Indian tradition such as Niti, Dharma and Artha. The courses on offer:

- Indian Political Thought
- Kautilya and Public Administration
- Indian Perspectives of Health and Time
- Indian Constitutional Law and History
- Governance: Basic Ideas and Conceptual Issues
- Theorising Governance Shanti Parva

#### Management and Economic Systems

This stream covers topics related to management, commerce, business administration and the economy. The courses primarily deal with modern management theories and practice, as well as those that seek to apply traditional Indian ideas to present-day business contexts come under this stream.

The courses on offer are:

- HR Skills for Life and Work
- Management Insights from the Panchatantra
- Personal Finance
- Elements of Temple Administration

Students are required to take six minor courses from any of the streams above, in any combination. However, if they choose four courses from the same minor, it will be announced in the transcript. Final-year students are encouraged to drop a minor and opt for a dissertation instead.

#### Language/Proficiency Courses

These courses provide useful skills and proficiency in certain areas, thereby equipping the students to face the competitive world by developing proficiency in areas/skills that are imperative to succeed in today's workplace, in a highly competitive world. The courses under this category are:

- Languages (Sanskrit and English)
- Communication (Written, Presentation and Oral)
- Computing (Contemporary, Business)
- Critical Thinking
- Business, Government and Society
- Learning from Leaders
- Accounting Principles and Practice: Programme Specific
- Accounting Software Package: Programme Specific
- Critical Thinking

#### Self-Immersion Courses

The Self-Immersion courses provide an opportunity for students to involve themselves deeply in introspection and societal orientation. The following are the self-immersion courses that students are required to take:

- Yoga
- Meditation
- Seva

While the courses in Core, Foundation, Language/Proficiency and Self-Immersion are mandatory, the students can choose courses under Electives and Minors based on their interest and requirement. This offers students the flexibility to design, to a great extent, the output they want from the programme. As CVV grows and expands, it is this foundational principle that will serve as a guiding post. The choices are subject to modification by a Competent Authority. The specific subjects offered are listed under respective programmes in the following sections.



# OVERVIEW OF PROGRAMMES



## Undergraduate Programmes

### Bachelor of Arts (B.A.) Sanskrit 3 years (6 semesters)

**Offered by** School of Linguistics and Literary Studies

The B.A. (Sanskrit) programme is designed to develop a first-level yet comprehensive understanding of the Sanskrit language, the grammatical aspects pertaining to the language and the important philosophical schools of thought in India. The programme is designed to give a detailed introduction to various disciplines of Sanskrit and places special emphasis on the three streams viz.:

Sāhityam • Vedāntam • Vyākaraṇam

#### Core Courses

- Kāvyaṃ alaṅkāśca
- Vedānta: Foundational Principles
- Vyākaraṇam I
- Nāṭakaṃ chandaśca
- Darśanam I
- Vyākaraṇam I
- Sāhityāśāstram I-Guṇa, rīti, alaṅkāra, dhvani and vakrokti
- Darśanam II
- Vaidikasāhityaṃ bhāṣāśāstram ca
- Sāhityāśāstram II—Rasa and Nāṭyāṅga
- Sasarvaṅkaṣaṃ śiṣupālavadham—prathamah sargaḥ
- A study of Alaṅkāra-s—Based on Kuvalayānanda

#### Electives

Sāhityam	Vedāntam	Vyākaraṇam
<ul style="list-style-type: none"> <li>• Kāvyaṃ prakāśa I</li> <li>• Sāhityadarpaṇam—Rasa and Dhvani</li> <li>• The principle of dhvani</li> <li>• Nāṭaka-Lakṣya-lakṣaṇam—Veṇīsamhāram + Nāṭyaśāstram</li> </ul>	<ul style="list-style-type: none"> <li>• Vedāntaḥ-paribhāṣā</li> <li>• Vedānta-sāraḥ</li> <li>• Epistemology in Vedānta</li> <li>• Gītā-bhāṣyam— Selected chapters</li> <li>• Pañcadaśī</li> <li>• Viśiṣṭādvaita-vedānta-paricaya</li> </ul>	<ul style="list-style-type: none"> <li>• Pāṇinīya-pauṣpī-prakriyā I</li> <li>• Principles of Kṛt and Taddhita</li> <li>• Pāṇinīya-pauṣpī-prakriyā II</li> <li>• Paspasāhanikam—Mahābhāṣyam</li> <li>• Subantaprakriyā</li> <li>• Tiṇantaprakriyā</li> </ul>

**Eligibility\*** Must have cleared the Higher Secondary Examination (Class XII) with a minimum of 60 % or an equivalent grade.  
OR  
Must have completed Uttara-mādhyaṃ in Sanskrit/Prāk-śāstri or an equivalent.

**Scope of employment** The students, in addition to opting for higher studies, will be able to take up the role of teachers, research scholars, join IAS/IPS, work in business/government service or as cultural ambassadors in the Government or corporate sector.

### Bachelor of Arts (B.A.) Applied Psychology 3 years (6 semesters)

**Offered by** School of Philosophy, Psychology and Scientific Heritage

The B.A. Applied Psychology programme has been developed to prepare students to meet the increasing demand for psychological understanding and application in diverse fields of service in India and abroad. It also aims at developing students, a deeper understanding of the growing discipline of psychology with an Indian perspective, and promoting professional skill-based education. Further, the main goal of this course is to facilitate self-discovery in the students and develop passion and effective participation in responding to the needs and challenges of the contemporary world.

The students get exposure in varied domains of applied psychology including Creative Writing applying Psychological concepts, Counselling, Clinical, Organizational, Social, Psychology, School Psychology, to name a few. The aim and objective of the Programme are to prepare the students for a career in psychology by imparting theory and professional skills to work as a psychologist. Further, it enables students to build a career in psychology and allows them to derive great joy in professionally helping people who require psychological help and contribute to society.

#### Core Courses:

- Introduction to Psychology I
- Introduction to Psychology II
- Lifespan Development
- Applied Social Psychology
- Biopsychology
- Organisational Behaviour
- Psychopathology
- Research Methods in Psychology
- Introduction to English Literature and Literary Forms
- Indian Writing in English

#### Electives

Elective 1	Elective 2	Elective 3	Elective 4
School Psychology/ Human Resource Management and Development/ Clinical Psychology	Forensic Psychology/ Community Psychology/ Counselling Psychology	Educational Psychology/ Experimental Psychology/ Health and Yoga Psychology	Dissertation on any one of the selected elective

**Eligibility\*** Must have successfully cleared the Higher Secondary Examination (Class XII), with a minimum of 60% or an equivalent grade.

**Scope of employment** Theory, applications and skills imparted to the students enable them to take up their first jobs in corporates and as counsellors/psychologists under the guidance of seniors.



## Bachelor of Science (B.Sc.) Applied Psychology–Honours 3 years (6 semesters)

**Offered by** School of Philosophy, Psychology and Scientific Heritage

The B.Sc. Applied Psychology Honours programme has been developed to prepare students to meet the increasing demand for psychological understanding and application in diverse fields of service in India and abroad. It also aims at developing students, a deeper understanding of the growing discipline of psychology with an Indian perspective, and promoting professional skill-based education. All the courses of the programme are developed by experts incorporating graduate attributes listed by the American Psychological Association (2013) and UGC Psychology model curriculum recommendations (2016) to improve the job-readiness of the students.

### Core Courses

- Introduction to Psychology I
- Introduction to Psychology II
- Lifespan Development
- Applied Social Psychology
- Biopsychology
- Organisational Behaviour
- Psychopathology
- Research Methods in Psychology
- Psychological Testing and Assessment
- Introduction to Indian Psychological Thought
- Positive Psychology
- Experimental Psychology (Practical)
- Neuro-Psychology

### Electives

Elective 1	Elective 2	Elective 3	Elective 4
School Psychology/ Human Resource Management and Development/ Clinical Psychology	Forensic Psychology/ Community Psychology/ Counselling Psychology	Psychology/ Rehabilitation Psychology/ Health and Yoga Psychology	Dissertation on any one of the selected elective

**Eligibility\*** Must have successfully cleared the Higher Secondary Examination (Class XII), with a minimum of 75% or an equivalent grade.

**Scope of employment** Applied Psychology graduates are employed in diverse fields, including the Health Care sector, Schools and Colleges, Human Resource departments in industries and corporates, Community Development, Child Welfare, Juvenile Department, Addiction Treatment, Family, Rehabilitation, and Guidance and Counselling.

## Bachelor of Business Administration (BBA) 3 years (6 semesters)

**Offered by** School of Contemporary Knowledge Systems

The B.B.A. programme equips students with key functional inputs and prepares them either to take up their first corporate job or to pursue higher education in a chosen subject of specialisation.

### Core Courses

- Accounting for Managers
- Managerial Process and Practices
- Quantitative Method for Managers
- Marketing Management
- Operations Management
- Managerial Economics
- Legal Aspects for Business
- Introduction to Strategic Management
- Managing People in Organisations
- Managerial Finance
- IT for Business

### Electives

Marketing	Banking and Insurance
<ul style="list-style-type: none"><li>• Rural Marketing</li><li>• Digital Marketing</li><li>• Services Marketing</li><li>• Consumer Behaviour</li></ul>	<ul style="list-style-type: none"><li>• Principles and Practice of Banking</li><li>• Insurance and Risk Management</li><li>• Regulatory Framework for Banking and Insurance</li><li>• Indian Financial System</li></ul>

**Eligibility\*** Must have successfully cleared the Higher Secondary Examination (Class XII), with a minimum of 60% or an equivalent grade.

**Scope of employment** The B.B.A. degree prepares students for a wide variety of positions within an organisation such as Company Manager, Entrepreneur, Investment Banker, Private Equity Manager, Strategic Consultant etc. B.B.A. graduates are also of interest to NGOs, the public administration and many other international organisations and institutions.



**Bachelor of Commerce (B.Com.)** 3 years (6 semesters)**Offered by** School of Contemporary Knowledge Systems

B.Com. is a first level degree that opens up multiple opportunities for the students as they graduate. Therefore, the course design seeks to impart valuable skill sets to the students in the areas of finance, accounting and taxation. A graduate of the programme will be able to set out with a vision to have a long career in any of the chosen areas of business and commerce. Further, they will be better equipped to take up professional examinations and higher studies in their chosen area of interest.

**Core Courses**

- Financial Accounting
- Management Process and Organisation
- Behaviour
- Fundamentals of Business Mathematics and Statistics
- Corporate Regulations and Administration
- Managerial Economics
- Marketing Management
- Corporate Accounting
- Income Tax—Law and Practice
- Cost and Management Accounting

**Electives**

Professional Accounting	Taxation
<ul style="list-style-type: none"><li>• Auditing Principles and Practice</li><li>• Advanced Financial Accounting</li><li>• Financial Statement Analysis and Reporting</li><li>• Advanced Cost and Management Accounting</li></ul>	<ul style="list-style-type: none"><li>• Indian Financial System</li><li>• Indirect Tax—GST</li><li>• Income Tax Assessment</li><li>• Income Tax Procedures and Management</li></ul>

**Eligibility\*** Must have successfully cleared the Higher Secondary Examination (Class XII), with a minimum of 60% or an equivalent grade.

**Scope of employment** A graduate in Bachelor of Business Administration can take up attractive jobs as Business Analyst, positions in Sales and Marketing, Customer Relationship in addition to Internships, Accountant, Financial Adviser, Marketer, Commodities Trader, Real Estate agent and more. With few years of experience and value additions, he/she can also get attractive higher positions in the supervisory cadre in the above mentioned areas too. In short for the marketing professionals, sky is the limit for aspirations.

**B.A.B.Ed. English Literature** 4 years (8 semesters)**Offered by** School of Ethics, Governance, Culture, and Social Systems

The 4 year innovative, integrated B.A.B.Ed. programme with a unique ‘Single Major-Single Pedagogy’ approach, is aimed at preparing new-age teachers of English. They allow aspiring secondary school teachers to do an in-depth study of their chosen discipline and also train them in pedagogy, assessment, and classroom management. Through a combination of theoretical discussions, practical explorations, and field visits, these programmes ensure that they are fully prepared to meet the challenges of contemporary classrooms and to help their students to be the best that they can be.

**Core Courses**

- Introduction to English Literature and Literary Forms
- Introduction to Linguistics
- Development of the English Language: Tracing the Origins and Understanding Changes
- History of English Literature: Old English Period and Middle English Period
- History of English Literature: Elizabethan Age
- History of English Literature: Jacobean Age to Augustan Age
- History of English Literature: Romantic Age and Victorian Age
- History of English Literature: 20th Century to the Present
- Detailed Textual Study: Hamlet
- Detailed Textual Study: The Rape of the Lock; Gulliver’s Travels
- Detailed Textual Study: The Rime of the Ancient Mariner; Ulysses; Wide Sargasso Sea
- Indian Writing in English
- Seminar in English

**Electives**

Elective 1	Elective 2	Elective 3	Elective 4
<ul style="list-style-type: none"><li>• Indian Classical Literature in Translation</li><li>• Women’s Writing in English</li></ul>	<ul style="list-style-type: none"><li>• Contemporary Indian Writers in Translation</li><li>• Children’s Literature</li></ul>	<ul style="list-style-type: none"><li>• Postcolonial Literature American Literature</li></ul>	<ul style="list-style-type: none"><li>• Dissertation on any one of the selected elective</li></ul>

**Professional Education Courses**

General	Discipline-Specific courses in Education
<ul style="list-style-type: none"><li>• Perspectives of Education</li><li>• ICT in Teaching and Learning</li><li>• Teaching Approaches and Strategies</li><li>• Learner and Learning</li><li>• Learning Assessment</li><li>• Learner Environment and Engagement</li><li>• Contemporary Concerns and Issues in Secondary Education in India</li><li>• School Administration and Management</li><li>• Project - Learning Resource, Teaching Aids, Community Engagement</li><li>• Internship in School (Subject: English; 20 weeks)</li></ul>	<ul style="list-style-type: none"><li>• Secondary School English Curriculum</li><li>• Content Specific Strategies of English</li><li>• Teaching and Learning of English – I</li><li>• Teaching and Learning of English – II</li></ul>



**Eligibility\*** A minimum of 65% marks in 12th standard (Intermediate/CBSE/Board examination) and a minimum of 70% in English in 12th Standard. There will also be an interview to determine the final selection of candidates for the programme.

**Scope of employment** After successful completion of this programme, students can:  
1) gain employment as Secondary School Teachers of English and  
2) pursue higher studies in English or Education.

**B.Sc.B.Ed. (Mathematics)** 4 years (8 semesters)

**Offered by** School of Ethics, Governance, Culture and Social Systems

The four-year innovative, integrated B.Sc.B.Ed. programme is aimed at preparing new-age Mathematics teachers. They allow aspiring secondary school teachers to do an in-depth study of Mathematics and also train them in pedagogy, assessment and classroom management. Through a combination of theoretical discussions, practical explorations and field visits, these programmes ensure that the students are fully prepared to meet the challenges of contemporary classrooms and to help their students to be the best that they can be.

#### Core Courses

- Calculus and Analytical Geometry
- Combinatorics, Statistics and Basic Probability
- Number Theory and Matrices
- Differential Equations
- Real Analysis
- Multivariate Calculus and Vector Calculus
- Linear Algebra
- Algebraic Structures I
- Algebraic Structures II
- Complex Analysis
- Mathematics Software—LaTeX and Geogebra
- Seminar in Mathematics

#### Electives

Elective 1	Elective 2	Elective 3	Elective 4
<ul style="list-style-type: none"> <li>• Numerical Analysis</li> <li>• Linear Programming</li> </ul>	<ul style="list-style-type: none"> <li>• Discrete Mathematics</li> <li>• Graph Theory</li> </ul>	<ul style="list-style-type: none"> <li>• Foundations of Geometry</li> <li>• Algorithms and Computation</li> </ul>	<ul style="list-style-type: none"> <li>• Real Analysis II</li> <li>• More topics in Algebra</li> </ul>

#### Professional Education Courses

- Perspectives of Education
- ICT in Teaching and Learning
- Secondary School Mathematics Curriculum
- Teaching Approaches and Strategies
- Learner and Learning
- Content-Specific Strategies of Mathematics
- Teaching and Learning of Mathematics—I and II
- Learning Assessment
- Learner Environment and Engagement
- Contemporary Concerns and Issues in Secondary Education in India
- School Administration and Management
- Project- Learning Resource, Teaching Aids, Community Engagement
- Internship in School Subject—Mathematics

**Eligibility\*** A minimum of 65% overall marks and 70% marks in Mathematics in the 12th standard (Intermediate/CBSE/Board examination). There will also be an interview to determine the final selection of candidates for the programme.

**Scope of employment** This programme ensures that the graduates are fully prepared to meet the challenges of contemporary classrooms and to help their students to be the best that they can be as Secondary School teachers and educators in the field of Mathematics.



# Integrated Masters Programmes

## Integrated Masters (IM)—Advaita Vedānta 5 years (10 semesters)

**Offered by** School of Vedic Knowledge Systems

The five-year Integrated Master's degree in Advaita Vedānta' programme is designed for students desirous of studying Advaita Vedānta in the traditional way. This school of Indian philosophy is based on three texts — the Upaniṣads, the Brahmasūtras and the Bhagavad Gītā. These are also called 'Prasthānatrayi'. The commentaries of Śrī Ādi Śankarācārya on 'Prasthānatrayi' are a composite treatise for the study of Advaita, and therefore the curriculum covers all the commentaries of Śrī Ādi Śankarācārya. To understand the concepts of Advaita Vedānta one should also be familiar with the concepts of other philosophies such as Nyāya, Mīmāṃsā and Sāṃkhya. Hence, the Integrated Masters course for Advaita Vedānta also includes important concepts from these schools. This course has been designed to include the best and important aspects of the most prominent traditions of Indian philosophy.

### Texts Offered

वेदान्तसारः	गीताभाष्यम्	वेदान्तपरिभाषा
तर्कसङ्ग्रहदीपिका	पञ्चदशी	सांख्यकारिका
मीमांसान्यायप्रकाशः	दशोपनिषदः सभाष्याः	सिद्धान्तलेशसङ्ग्रह
ब्रह्मसूत्रभाष्यम्	अद्वैतसिद्धि	पञ्चपादिकाविवरणम्
भामती		

### Skill Enhancement Courses:

- Languages (Sanskrit and English)
- Communication (Written, Presentation and Oral)
- Computing
- Business, Government and Society

### Foundation Courses

- Indic Knowledge Systems I Introduction to Veda, Vedāṅga, Darśana, Itihāsa, Purāṇa and Dharmaśāstras.
- Indic Knowledge Systems II

### Self-Immersion:

- Yoga
- Meditation
- Seva

### Special features:

- Online and digital library for teaching and learning
- Guest lectures and workshops by experts and scholars

**Eligibility\*** Must have successfully cleared the Higher Secondary Examination (Class XII) or an equivalent grade; and have good knowledge of Sanskrit. There will also be an interview and entrance test to determine the final selection of candidates for the programme.

**Scope of employment** The degree enables students to become research scholars and teachers in and of Advaita Vedānta at educational institutions ranging from traditional Gurukulas, schools, to colleges and universities. Students, at the end of the course, will be able to continue the tradition by teaching, going for higher studies or engaging in high quality research in their respective areas

## Integrated Masters (IM)—Vyākaraṇa 5 years (10 semesters)

**Offered by** School of Vedic Knowledge Systems

The five-year Integrated Masters' in Vyakarana is aimed at training students thoroughly in Vyākaraṇa Shastra. There are different traditions in India emphasizing different aspects of Vyākaraṇa Sastra. This programme is designed in such a way that students benefit from all the traditions. The study begins with memorising the Aṣṭādhyāyī consisting of 4000 sutras, and continues with the important grāthas at the primary level, moving on to the advanced level with Siddhāntakaumudī, Kāśikavṛtti, Mahābhāṣya etc. There are a variety of courses designed to build language and communication skills, computer skills and other skills to develop the employability of the students. Graduates of this course can continue the tradition by teaching, opt for higher studies or engage in high quality research in their respective areas of interest.

### Texts Offered

अष्टाध्यायीधारणा	सिद्धान्तकौमुदी	काव्यानि
तिङन्तप्रक्रिया (पौष्पी)	काशिका (प्रथमोऽध्यायः)	तर्कसङ्ग्रहदीपिका
परिभाषेन्दुशेखरः	महाभाष्यम्	प्रौढमनोरमा
व्युत्पत्तिवादः	वाक्यपदीयम्	भाट्टरहस्यम्
वैयाकरणभूषणसारः	लघुशब्देन्दुशेखरः	लघुमञ्जूषा

### Skill Enhancement Courses

- Languages (Sanskrit and English)
- Communication (Written, Presentation and Oral)
- Computing
- Business, Government and Society

### Foundation Courses

- Indic Knowledge Systems I Introduction to Veda, Vedāṅga, Darśana, Itihāsa, Purāṇa and Dharmaśāstras.
- Indic Knowledge Systems II



## Self-Immersion

- Yoga
- Meditation
- Seva

## Special features

- Online and digital library for teaching and learning
- Guest lectures and workshops by experts and scholars

**Eligibility\*** Must have successfully cleared the Higher Secondary Examination (Class XII) or an equivalent grade; and have good knowledge of Sanskrit. There will also be an interview and entrance test to determine the final selection of candidates for the programme.

**Scope of employment** The degree equips the students to become research scholars and teachers in and of Vyakarana at educational institutions ranging from traditional Gurukulas and schools to colleges and universities. Students, at the end of the course, will be able to continue the tradition by teaching, going for higher studies or engaging in high quality research in their respective areas

## Postgraduate Programmes

**Master of Arts (M.A.) Sanskrit** 2 years (4 semesters)

**Offered by** School of Linguistics and Literary Studies

The M.A. Sanskrit is an innovative programme that aims to upgrade the conventional post graduate courses in Sanskrit and Sanskrit Studies, by offering traditional śāstraic topics along with their contemporary counterparts. The emphasis of this programme is on enabling students to be equally comfortable in the role of a pundit and a modern academician. The courses are taught with particular attention to demonstrating the continuities as well as differences between traditional and current disciplines, to give students a realistic grip on the relevance of ancient knowledge.

### Foundation Courses

- Indic Knowledge Systems—I
- Indic Knowledge Systems—II
- Indic Philosophy—Foundational Principles
- Learning from Research
- Research Methods and Theory

### Core Courses:

- Philosophy of Life—Perspectives from Upaniṣads
- Literature and Aesthetics—Padya and Campū
- Sanskrit Grammar—Kāraka and Samāsa
- Vāgyavahārādarśaḥ—A Guide for Sanskrit Transaction
- Poetics—A study in Literary Concepts
- Sanskrit Rūpakam—An Applied Perspective
- Independent Study Course
- Artha and Kāma—Readings from Kauṭilya and Vātsyāyana
- Sanskrit Literature—A Critical History
- Vedic Language and Literature
- Dissertation

### Elective Courses:

- Vyākaraṇam Bhāṣāśāstram ca—Vyakarana and Linguistics
- Kāvyaṃ Sāhityam ca—Literature and Aesthetics
- Dharmaśāstram Arthaśāstram ca—Ethics, Law and Governance
- Darśanāni—Philosophy and Yoga
- Vedāḥ Vedāṅgāni ca—Vedic Studies

### Self-Immersion Courses

- Yoga
- Meditation
- Seva





**Eligibility\*** Any undergraduate degree with 50% marks or equivalent CGPA and adequate knowledge of Sanskrit. There will also be an entrance examination and interview to determine the final selection of candidates for the programme. Applicants who have studied Sanskrit as a subject in their undergraduate programme are exempt from the examination and will attend only the interview.

**Scope of employment** This degree aims to foster critical thinking in our students, and encourage them to develop an inclination for quality research in Indic studies. Upon graduating they are eligible to become researchers and teachers of Sanskrit and all allied subjects, independently or in educational institutions.

#### **M.A. Public Policy and Governance (M.A.P.P.G.)** 2 years (4 semesters)

**Offered by** School of Ethics, Governance, Culture and Social Systems

M.A. Public Policy and Governance (M.A. P.P.G.) is a two-year master's degree programme which opens avenues into the world of public affairs for those who are passionate and committed to contributing to social and political change by engaging with public institutions as a policy researcher, commentator, consultant or advisor. This programme is a joint initiative of Chinmaya Vishwavidyapeeth (CVV) and the Centre for Public Policy Research (CPPR), an independent think-tank based in Kochi. This programme aims to impart the necessary knowledge and skills that help students develop meaningful and sustainable solutions to challenging situations in public affairs and governance. Effective training in theory complemented by learning experiences from real-world policy challenges covering key areas helps the students to address contemporary political, economic and social issues.

##### **Foundation Courses (Mandatory)**

- Introduction to Indic Knowledge Systems
- Indian Conceptions of Dharma and Niti

##### **Core Courses**

- Fundamentals of Public Policymaking: Paradigm and Practice
- Economics for Policy Makers
- Quantitative and Qualitative Methods for Policy Research
- Idea of Development: Theory and Praxis
- Public Policy Analysis and Implementation
- Understanding Governance: Constitutional Context, Institutions and Practice
- Global Governance Agenda and International Organisations
- Public Policy and Evaluation
- Public Policy and Communication
- Data Analytics

##### **Electives (Illustrative):**

- International Relations and Area Studies
- Health Policy
- Urban Planning
- Technology Law and Public Policy

**Eligibility\*** Any undergraduate degree with 50% marks or an equivalent CGPA. There will also be an interview to determine the final selection of candidates for the programme.

**Scope of employment** This programme is the first of its kind in Kerala. It is designed to be a knowledge and skill enhancer for serving and prospective bureaucrats, judicial officers, financial and banking professionals, development professionals, social entrepreneurs, economists and social leaders.

#### **Master of Arts (M.A.) Music—Hindustani Vocal** 2 years (4 semesters)

**Offered by** School of Kalayoga

This is a two-year master's degree programme which opens avenues into the world of performing arts for naturally talented aspirants, and into the world of careers in music for those passionate in the arts. This programme has been meticulously designed by educationists and renowned performing artists who see the value of both, a university education, as well as the gurukula method of teaching.

##### **Core Courses:**

- Swara Sadhana
- Raga Sadhana
- Music Theory

##### **Electives:**

- Introduction to Carnatic Music
- Music Production and Arrangement
- Music Education

##### **Foundation Courses (Mandatory): -immersion courses**

- Indic Knowledge Systems
- Sanskrit

##### **Self-immersion Courses:**

- Yoga
- Meditation
- Seva

**Eligibility\*** Any undergraduate degree with 50% marks or an equivalent CGPA, with prior training in Indian Vocal music. There will also be an audition to determine the final selection of candidates for the programme. Aspirants with an undergraduate degree in Music and adequate music skills, or those who have cleared some formal music exams will be given preference.

**Scope of employment** The degree enables the students to become performing artists in different genres, and teachers of Hindustani Vocal music independently or in music schools and educational institutions. They can also become researchers in musicology.

Master of Arts (M.A.) Music—Bansuri 2 years (4 semesters)

Offered by School of Kalayoga

The is a two-year master's degree programme which opens avenues into the world of performing arts for naturally talented aspirants, and into the world of careers in music for those passionate in the arts. This programme is meticulously designed by educationists and renowned performing artists who see the value of both, a university education, as well as the Gurukula method of teaching.

Core Courses:

- Swara Sadhana
- Raga Sadhana
- Music Theory

Electives:

- Introduction to Carnatic Music
- Music Production and Arrangement
- Music Education

Foundation Courses (Mandatory): -immersion courses

- Indic Knowledge Systems
- Sanskrit

Self-immersion Courses:

- Yoga
- Meditation
- Seva

**Eligibility\*** Any undergraduate degree with 50% marks or an equivalent CGPA, with prior training in Bansuri. There will also be an audition to determine the final selection of candidates for the programme. Aspirants with an undergraduate degree in Music and adequate music skills, or those who have cleared some formal music exams will be given preference.

**Scope of employment** The degree enables the student to become performing artists in different genres, and teachers of Bansuri either independently or in music schools and educational institutions. They can also become researchers in musicology.

Master of Arts (M.A.) Music—Tabla 2 years (4 semesters)

Offered by School of Kalayoga

The is a two-year master's degree programme which opens avenues into the world of performing arts for naturally talented aspirants, and into the world of careers in music for those passionate in the arts. This programme has been meticulously designed by educationists and renowned performing artists who see the value of both, a university education, as well as the gurukula method of teaching.

Core Courses

- Akshara Sadhana
- Taal Sadhana
- Music Theory

Electives

- Introduction to Carnatic Music
- Music Production and Arrangement
- Music Education

Foundation Courses (Mandatory):

- Indic Knowledge Systems
- Sanskrit

Self-immersion Courses:

- Yoga
- Meditation
- Seva

**Eligibility\*** Any undergraduate degree with 50% marks or an equivalent CGPA, with prior training in Tabla. There will also be an audition to determine the final selection of candidates for the programme. Aspirants with an undergraduate degree in Music and adequate music skills, or those who have cleared some formal music exams will be given preference.

**Scope of employment** The degree enables the student to become performing artists in different genres and teachers of Tabla either independently or in music schools and educational institutions. They can also become researchers in musicology.



**Master of Science (M.Sc.)—Applied Psychology** 2 years (4 semesters)

**Offered by** School of Philosophy, Psychology and Scientific Heritage

This is a two-year, full-time programme with a blend of theory courses, laboratory and field-based practicum, internship and research. These courses lay a strong foundation for both, higher studies or work opportunities, if the student so chooses. The insights from the Indian Knowledge Traditions (IKT) and their modern-day application form a unique aspect of this programme.

**Core Courses:**

- Cognitive Psychology
- Advanced Research Methods
- Developmental Psychology
- Social Psychology in Context
- Indian Psychological Concepts and Theories
- Psychological applications for Yoga and Meditation
- Personality and Psychopathology
- Health Psychology

**Electives**

Clinical and Health Psychology	Industrial Relations and Organisational Behaviour
<ul style="list-style-type: none"><li>• Assessment in Clinical and Counselling Psychology</li><li>• Health Psychology</li><li>• Counselling and Psychotherapeutic Processes</li><li>• Applied Behaviour Analysis and Cognitive-Behaviour Therapy</li><li>• Neuropsychology</li><li>• Yoga Psychology and Meditation Based Therapies</li></ul>	<ul style="list-style-type: none"><li>• Principles of Management and Organisation Behaviour</li><li>• Industrial Psychology</li><li>• Human Resource Management and Development.</li><li>• Entrepreneurship Development</li><li>• Organisational Development and Transformation</li><li>• Consumer and Marketing Psychology</li><li>• Leadership and Organisational Change</li></ul>

**Practical**

The practical will be spread over three semesters as designed by the faculty and will be conducted either under laboratory conditions or in different field settings.

**Internship/ Field Training and Dissertation**

Each student will be placed in a field of their chosen specialisation for at least fifty days during the summer vacation. The fieldwork will be carried out under the joint supervision of a field supervisor and a faculty supervisor.

**Eligibility\*** A minimum of 55% of marks or an equivalent CGPA, in B.A./B.Sc. Psychology. Candidates from non-psychology backgrounds may also apply. Such candidates will be required to clear an entrance examination to qualify for admission into the programme.

**Scope of Employment** On completion of the programme, the postgraduates may opt to work as psychologists in clinical settings such as hospitals, clinics, private practice or work in corporate companies, universities, colleges, schools, etc. The students may also opt to enhance their knowledge through further studies.

**Master of Laws (LL.M.)—International Trade and Commercial Laws**

1 year (3 trimesters and 1 capstone programme) / 2 years (6 trimesters)

**Offered by** School of Ethics Governance Culture and Social Systems

This one year programme provides the opportunity to study how law relates to commercial endeavours within a globalised economy from the perspective of a legal practitioner. The programme covers a broad range of commercially focussed modules that draw on the wealth of commercial expertise across academics and industry.

**Core Courses**

- Foundations of Private International Law
- Comparative Law: Theory and Praxis
- Law and Justice in the Globalising World
- Basics of International Economic Governance
- Applied Corporate Law

**Foundation Courses:**

- Trade Regulations: Perspectives from Arthashastra and Smritis

**Skill Development Courses**

- Drafting of Advanced Commercial Instruments
- Legal Research Methodology  
(Special Emphasis on Economic Fact Finding and Evidence in International Law)

**Elective Courses**

- Law Relating to Foreign Trade in India
- Intellectual Property Rights and Competition Laws
- Comparative Tax Laws
- Regulation of International Finance and Investments
- WTO Laws
- International Commercial Arbitration
- IT Laws and Regulations

**Eligibility\*** Candidates should have scored a minimum of 50% in their LL.B. There will be tests and/or interviews to determine selection of candidates for the programme

**Scope of Employment** The programme is designed to help students develop practical, day-to-day skills which are essential for both an entry-level corporate lawyer, as well as add to the skills of practising lawyers.

## Master of Laws (LL.M.)—Legal Theory

1 year (3 trimesters + 1 capstone programme) / 2 years (6 trimesters)

**Offered by** School of Ethics Governance Culture and Social Systems

This is a unique programme that offers an array of select theoretical courses in Law. It approaches legal theory to include critical reflection on issues in domestic as well as international law that integrates methodologies and perspectives from several disciplines such as legal history, political philosophy, cultural anthropology, political economy, social and political psychology, public policy, feminist legal theory, critical legal theory, Indic knowledge systems and Indology etc. to gain a multidimensional understanding of legal problems.

### Foundation Courses

Introduction to Indic Knowledge Systems  
Indian Conceptions of Dharma and Niti

### Core Course

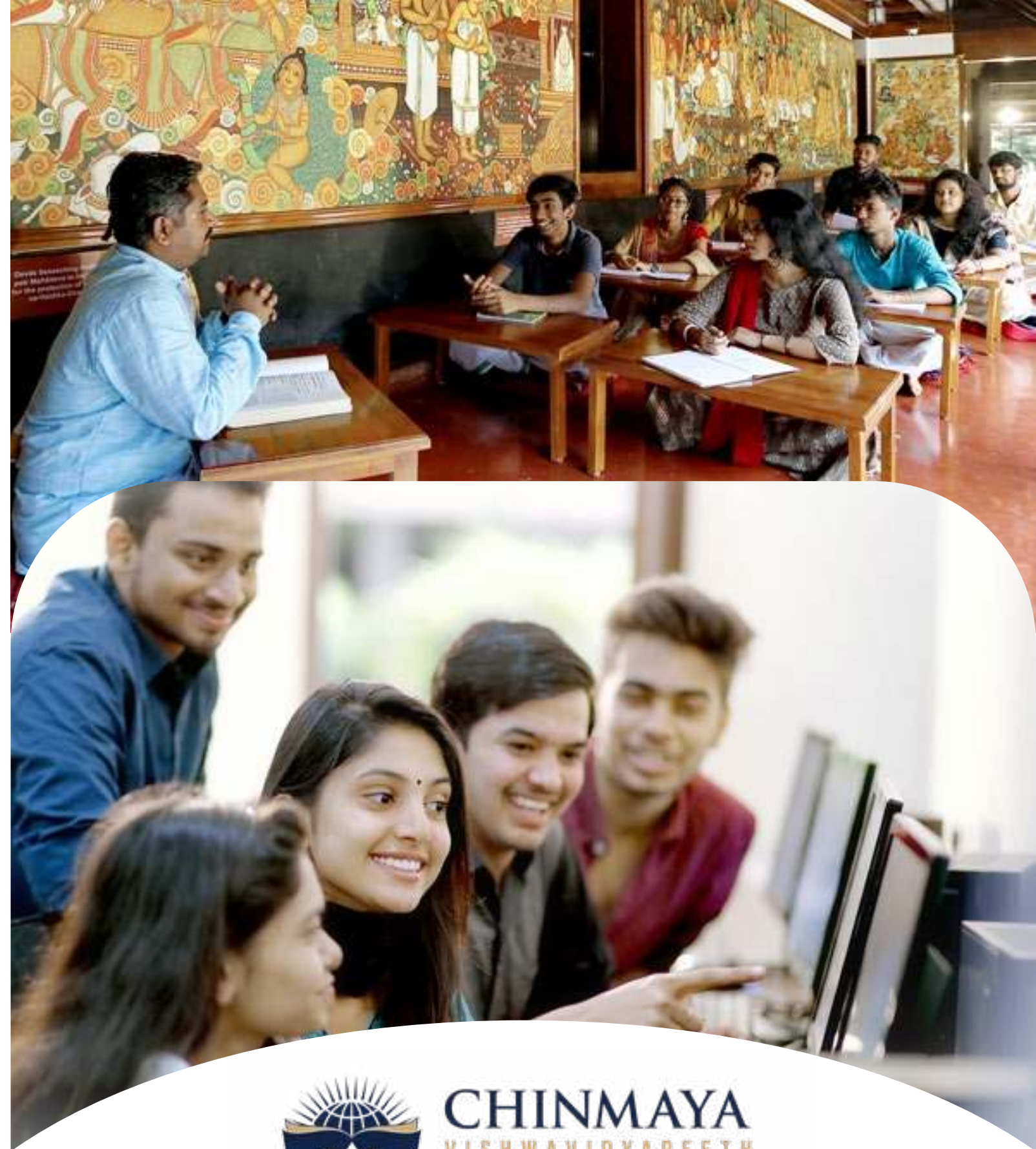
Fundamentals of Legal Theory  
Advanced Jurisprudence  
Law and Justice in a Globalising World  
Comparative Law: Theory and Praxis

### Electives:

GROUP 1	GROUP 2	GROUP 3
<ul style="list-style-type: none"><li>• Law and Public Policy</li><li>• Law and Political Sociology</li><li>• Introduction to Philosophy</li><li>• Law and Psychology</li><li>• Fundamentals of Nyaya and Mimamsa</li></ul>	<ul style="list-style-type: none"><li>• Arthasastra and Rajaniti</li><li>• Buddhist Legal Traditions</li><li>• Jaina Conceptions of Law</li><li>• Barhaspatyam and Anusasanam</li><li>• Contributions of Islamic Jurisprudence in Indian Administration</li></ul>	<ul style="list-style-type: none"><li>• Sixty years of Indian Supreme Court</li><li>• Works of International Law Commission</li><li>• Modern Political Thinkers and Legal Scholars of India</li><li>• Principles of Global Legal Order</li><li>• Theory and History of International Law</li></ul>

**Eligibility\*** Candidates should have scored a minimum of 50% in their LL.B. There will be tests and/or interviews to determine selection of the candidates for the programme.

**Scope of Employment** The programme is a highly distinctive course centred around lectures and seminars delivered by leading theorists, and is designed for highly motivated students who wish to seek a career in academia and legal research.



**CHINMAYA**  
**VISHWAVIDYAPEETH**  
DEEMED TO BE UNIVERSITY  
(Under Section 3 of UGC Act 1956)  
WORLD-CLASS EDUCATION BUILT ON INDIAN WISDOM

**2020 ADMISSIONS OPEN**  
**APPLY NOW**



# Ph.D. Programmes

## Doctor of Philosophy (Ph.D.)

A minimum of three years, including course work, and a maximum of six years.

**Offered by** All Schools of study at CVV

The Ph.D. programme at CVV encourages scholars to pursue interdisciplinary research that integrates Indic wisdom with contemporary knowledge systems. As a 'de novo' institution, the programme aims to create original and cutting-edge research that highlights the Indic wisdom traditions and its applications in the present context. Furthermore, CVV also encourages the scholar to pursue any other disciplinary or interdisciplinary research that investigates a national or human concern. The Ph.D. programme complies with the regulatory guidelines issued by UGC in 2016.

## Eligibility\*

- A Master's degree or a professional degree declared equivalent to a Master's degree by the corresponding statutory regulatory body, with at least 60% marks in aggregate or its equivalent grade 'B' on the UGC 7-point scale (or an equivalent grade on a point scale wherever a grading system is followed).
- Candidates who have completed the M.Phil. degree with 55% marks or its equivalent.
- A Master's degree or its equivalent in any subject with 60% marks plus a minimum of three years of work experience in the area of interdisciplinary research in which admission is being sought.
- A relaxation of 5% of marks, or an equivalent relaxation of grade, may be allowed for those belonging to SC/ST/OBC (non-creamy layer)/Differently-abled and other categories of candidates as advised by the UGC and accepted by the Academic Council of CVV.
- International candidates (NRIs, Foreign Nationals and PIOs who have obtained a Master's degree from foreign universities), whose post-secondary education is not in English, are required to qualify the IELTS or an equivalent English language proficiency exam with a score of 6.5. Similarly, candidates seeking admission in other Indian languages, proficiency in that language will be assessed by a suitable internal test conducted by CVV.
- Any other candidate, who by virtue of publications or work experience, proves to the Academic Council of CVV that she/he possesses equivalent academic qualifications to the criteria mentioned above.

## Categories of Ph.D.

### Full-time

Full-time Research Scholars are those who will normally be full-time campus residents for their research in the University campus or report to the campus daily.

### Sponsored

The applicant in this category is sponsored by a recognised R&D organisation, academic institution, government organisation or industry for doing research in the University on a full-time basis. The University does not provide any assistantship/fellowship to such a candidate.

## Quality Improvement Programme (Indian/International)

This category refers to a student selected under the Quality Improvement Programme (QIP) of the AICTE/UGC or any other Indian/international organisation. The student works full-time in the Ph.D. Programme as per the rules and regulations of QIP.

## Part-time

An applicant in this category is a professionally employed and/or qualified person, who pursues the Ph.D. Programme while continuing the duties of his/her service. The candidate while applying in this category should upload a no-objection certificate duly signed by the employer. The University does not provide any assistantship/fellowship to candidates in this category.

## Course Work

A course work of 16 credits is required for the Ph.D. programme. All Ph.D. research scholars shall undertake and complete the Ph.D. Course Work of 240 hours of both, contact and self-study, which may be conducted over one semester or in a modular fashion spread over two semesters.

The Course Work will be divided into four broad sections as under

Section	Particulars	Credits
I	Indic Knowledge Systems—II (IKS—I)	4
II	Research Methodology	4
III	Indic Knowledge Systems—II (IKS—II)	4
IV	Advanced Research Methodology	4
	Total	16

## Admission Process

- **Stage One:**  
An online admission test (CVV-PAT) will be conducted in April every year.
- **Stage Two:**  
The list of eligible candidates for the interview will be notified on the CVV website after the CVV-PAT is conducted.
- **Exemptions to the Two-stage Process:** Students who have qualified UGC-NET (including JRF/UGC-CSIR NET/SLET/GATE/teacher fellowship holder) or have passed M.Phil. (subject to the Dean's approval) or a Ph.D. programme from a recognised University (UGC approved) shall be exempted from appearing for CVV-PAT.

FEE STRUCTURE FOR ALL PROGRAMMES**		
Programmes	Annual Fee J INR	Annual Fee \$ USD
	Indian Domicile Students	International Students
<b>Undergraduate</b>		
B.A. (Sanskrit)	60,000	1,500
B.A. (Applied Psychology)	1,00,000	2,400
B.B.A.	75,000	1,800
B.Com.	75,000	1,800
BA B.Ed.	1,00,000	2,400
BSc B.Ed.	1,00,000	2,400
BSc (Applied Psychology) Hons.	1,15,000	2,800
B.Voc. (Tourism and Hospitality)	90,000	2,200
B.Voc. (Renewable Energy Management)	90,000	2,200
<b>Integrated Masters</b>		
IM Advaita Vedanta	1,00,000	2,400
IM Vyakarana	1,00,000	2,400
<b>Postgraduate</b>		
M.A. Sanskrit	1,00,000	2,400
M.A. P.P.G.	1,40,000	3,300
M.A. Music—Hindustani Vocal	60,000	1,500
M.A. Music—Bansuri	60,000	1,500
M.A. Music—Tabla	60,000	1,500
LL.M. (IT and CL)	1,00,000	2,400
LL.M. Legal Theory	1,00,000	2,400
M.Sc. Applied Psychology	1,20,000	2,900
M.Voc. Tourism and Hospitality	1,00,000	2,400
M.Voc. Renewable Energy Management	1,00,000	2,400
<b>Doctor of Philosophy</b>		
Ph.D. (Full-Time)	50,000	1,200
Ph.D. (Part-Time)	1,00,000	2,400

\*\*Limited scholarships are available for needy meritorious students

Caution Deposit – One time and refundable	₹ 10,000	\$ 400
Boarding and Lodging (per annum)	₹ 1,00,000	\$ 2400
Activity fee (per annum)	₹ 2,500	\$ 100

Academic Calendar for Undergraduate and Post Graduate Programmes (2020-21)		
Admissions	Start date	1 January 2020
	Close date	30 August 2020
First Semester	Start date	Last week of September*
	Mid Semester Exam	2020
	End Semester Exam	2021
	Semester Break Start	2021
Second Semester	Start date	2021
	Mid-Semester Exam	2021
	End Semester Exam	2021
	Semester Break Start	2021

\*The date of commencement will be as per directives from the Central Government, State Government and UGC.



## Assessment

A clear, well-planned calendar is followed at CVV to schedule the multiple components of evaluation. CVV follows the grading policy as specified by UGC in the CBCS scheme, to maintain uniformity across institutions. This is based on a 10-point grading system, with letter grading in compliance with UGC norms. The students' final performance is indicated by a single composite measure—the Cumulative Grade Point Average (CGPA).

The evaluation of each course in the programme is designed as per the course outcome and is based on a Continuous Internal Assessment (CIA) with a minimum of three evaluation components. Some of the commonly used evaluation components are:

- Individual Assignment
- Group Project
- Viva Voce/Oral Examination
- Term Paper/Report (final submission at the end of the semester)
- Tutorials
- Quiz, Worksheets
- End Semester Examination (ESE)

The University has established a student evaluation framework based on the following principles.

Evaluation must —

- Be based on multiple components.
- Be continuous, enabling the students to know the progress on an ongoing basis
- Encourage student involvement in the learning process both individually and in groups.
- Have timely feedback of performance so that any mid-course corrections are possible.

The University policy mandates that there should be at least three internal evaluation components for each course.

It is mandatory for students to appear for the end-semester examinations (ESE) in all registered theory and practical courses, for completion of the requirements of the course. The eligibility criteria for attending the end semester examination is Attendance (75%) and 40% of CIA components for courses under UG and PG programmes. Those who fail to satisfy the eligibility criteria will be awarded 'I' (Incomplete) grade. For getting a pass grade 'P', a student must earn a minimum of 40% mark from both CIA and ESE evaluation components.

The final results are normally announced within ten working days of the last examination. The performance of a student is represented generally by the indices, Semester Grade Point Average (SGPA) and Cumulative Grade Point Average (CGPA).

SGPA = Sum of (course credit grade point obtained in that course)/Sum of (credits of all courses in that semester)

CGPA = Sum of (SGPA of each semester total credits in that semester)/Sum of (credits throughout the programme)

Programme specific details of the evaluation pattern can be found in the curriculum document of the particular programme.

## Life and Infrastructure at CVV

### Chinmaya Eswar Gurukula Campus, Kochi

The Chinmaya Eswar Gurukula (CEG) campus houses the headquarters of Chinmaya Vishwavidyapeeth. From the moment you set foot inside, it enchants you with its beauty and draws you in to feel one with the place. After all, it is housed in the precincts of Adi Sankara Nilayam, the maternal birth home of Sri Adi Sankaracharya, the great spiritual luminary, and the torchbearer of the renaissance of Vedanta. Set in Kerala's lush, green countryside, amidst temple shrines and lily ponds, the campus offers a serene ambience that attracts aspirants who come in search of peace and solitude from the world over and provides the ideal environment for students.

The campus provides comfortable, twin sharing accommodation in separate hostels for boys and girls with 24-hour security. Healthy and hygienic multi-cuisine vegetarian food is served in the canteen.

The classrooms are equipped with audio-visual facilities. There are large seminar halls and discussion rooms. Students have access to two spacious, well-stocked libraries. Other facilities offered within the campus include wireless connectivity (students are advised to use their laptops/systems since most of the reading and reference material is shared electronically and submission of assignments is also largely in the electronic format). There is sufficient space for outdoor games like football and badminton and indoor games such as carom, chess and table-tennis.

### Getting to CEG

The CEG campus is situated at a distance of 47 km from the Kochi International Airport and 28 km from the Ernakulam South Railway station. Public buses, taxis and auto-rickshaws are available for the students to travel to Ernakulam. Train connections to Mumbai, Goa, Bengaluru, Chennai and other cities of India are plentiful. Some trains have a stop at Piravom Road Railway station that is around 7 km away from the campus.





## Campus Life at CEG

CVV encourages students to form groups and clubs to meet their co-curricular and extra-curricular needs. The clubs are run entirely by students with faculty support when needed.



### Bharata Society

The first cultural club of the University was formed in April 2018. Named after the famed author of the Natyashastra, the Bharata Society brings together students interested in both fine arts and performing arts. This club annually conducts cultural programmes named Lakshya (for performing arts) and Drshya (for fine arts).

### CUSEC

#### Chanakya Utility Society and Entrepreneurship Cell

An initiative by the UG students which aims at providing them a platform to ideate, innovate and reflect upon varied entrepreneurial and managerial skills. The cell organises events which helps students in expanding their knowledge of modern organisation and nurture the spirit of entrepreneurship.



### CAD

#### Creative and Debating Society

Another brainchild of the UG students which aims to make CVV an intellectually vibrant and creatively stimulating campus through fizzing poetry, stunning open mics and stand up comedies, creative writing events and thought-provoking debates. The society aims to empower all members of the student community with the ability to express themselves via different mediums like poems, writings etc.



## SPORTS

Participation in games and sports is encouraged and facilitated. An annual intra-mural sports event is organised for single, double and group participation in various events like Badminton, Throwball, Foot Cricket, Football, Cricket, Chess and so on.



## Chinmaya Naada Bindu Gurukula Campus, Pune

Chinmaya Naada Bindu Gurukula (CNBG) is located at the foothills of the stately Sahyadri mountain ranges in the quiet village of Kolwan, near Pune, India. The campus provides a residential Gurukula lifestyle rooted in India's cultural and spiritual heritage. Nestled within the 65- acre campus of Chinmaya Vibhooti (the Vision Centre of Chinmaya Mission) this is the host for one of the most prominent annual performing arts festivals in the country. It is equipped with multiple classrooms and multipurpose halls.

CNBG has residential blocks with spacious and airy rooms with western-style attached bathrooms. Students will be provided twin-sharing accommodation in separate hostels for boys and girls. Healthy and hygienic multi-cuisine vegetarian food is served in the canteen.

CNBG has four spacious, acoustically sound music rooms and a professional dance studio equipped with wall-to-wall mirrors and wooden floors. The campus also has a 200-capacity well equipped seminar hall and an 80-capacity mini-theatre which are used for conducting lecture-demonstrations and other such events, as also a 1008 capacity air conditioned auditorium. The two majestic temples for Hanuman and Pranava Ganesh provide meditative and practice spaces.

### Getting to CNBG

CNBG campus is situated at a distance of around 50 km from Pune Airport and 45 km from Pune Railway station. Shared public vehicles and buses are available for the students to reach the city. Travelling to Mumbai and other neighbouring cities is also very convenient since Pune is well connected via the national and state highways.

### Campus Life at CNBG

Students often go trekking up the lush green Sahyadri mountains and the numerous historic forts built on them. The two majestic temples of Hanuman and Pranava Ganesh, in Chinmaya Vibhooti, provide space for meditation and performances. Also, there are numerous temples in the nearby villages which provide opportunities for performances. Performing in the temples to an unknown audience is a learning experience by itself. It also provides opportunities to connect with locals and learn about the local culture.





## The Path Ahead

The programmes at CVV are carefully designed and well balanced to enable a wide variety of choices for the student. The path ahead for a graduate of the Chinmaya Vishwavidyapeeth is as follows:

- In-depth knowledge of Sanskrit and Ancient Indian Knowledge Traditions that makes the person a torch bearer of these traditions.
- Broad skill set in contemporary subjects such as Management, Psychology, Commerce and others leading to PG and Ph.D. degrees in the respective domains, before employment.
- Employability in the public or private sector enterprises to contribute to self-development as well as nation building.
- Work for NGOs or launch one's own NGO focusing on societal development.
- Be an entrepreneur in the social and business domain, to be job creators and contribute to the economy.

### Counselling for Adapting to a New Environment

Adolescence and young adulthood are extremely important stages in the developmental span of human life. This is the time when an individual can be shaped and moulded into a great asset and future leader of a country.

Adolescence is also a transition period, a period of ups and downs, stress and strain where individuals face various problems associated with their personal, socioeconomic and educational circumstances. Lack of direction, lack of appropriate guidance and a sense of meaninglessness are various factors which could lead to a great deal of frustration and confusion within a person. This is where the role of student counselling comes in. At CVV we have a dedicated team of counsellors, available 24x7.

Counselling itself can be defined as a confidential, accepting and safe relationship in which there exists collaboration between a client and a qualified counsellor, to promote mental health and wellbeing, enhance self-understanding and resolve identified concerns through open discussion and setting of goals.

The main objective of counselling is to bring about a voluntary change in the client, to help individuals become self-sufficient, self-dependent, self-directed and to adjust efficiently, moving towards a better and meaningful life. While counsellors may assist in this process by their warmth and understanding relationship, the client alone is responsible for decisions or the choices they make.

Although maintaining confidentiality is one of the main tenants of counselling, there are certain exceptions to confidentiality:

- Prevention of harm to self or others (for example rape, physical abuse, substance abuse etc.)
- Clients at risk of serious self-harm and/or suicide
- A court or medical requirements for producing counselling records

### Reference

Satpathy, Kishore and Sinha, Manoj. (2013).  
Need of Guidance and Counselling for Indian

## Admissions at CVV

Thank you for expressing interest in Chinmaya Vishwavidyapeeth (CVV). Admissions to the programmes are sought through filling an online application at [apply.cvv.ac.in](http://apply.cvv.ac.in).

A non-refundable application fee of INR 500 (USD 20 for overseas students) shall be payable at the time of submitting the application form online.

### Selection Process

A designated team at CVV evaluates the candidature of every applicant based on the relevant selection criteria after receipt of a completed application form along with the required documents within the application deadlines. More stages of selection may be applicable as per CVV's discretion. These may include written tests and/or interviews (over phone, face-to-face or both).

The admission results will be announced as per the admission schedule. If you are selected, you will receive a copy of your offer letter by email.

### Acceptance of the Offer

Selected candidates need to accept their admissions offer within the validity period. The additional requisite documentation/information to be submitted with the acceptance will be detailed in the offer letter.

### To Confirm Acceptance, the Candidate Must

- Click the 'Accept' button to accept the offer of admission.
- Pay the admission commitment fees as mentioned in the offer letter.

### Joining Details

CVV will communicate all the necessary information such as date of joining, reporting time, academic calendar, housing details, documents to be submitted during enrolment, items to bring to the campus and induction schedule before the commencement of the academic programme. Please check your registered email regularly.

### Admission Policy

The decisions on admissions are based on the following policies:

The admissions process is entirely merit-based, after compliance with regulations pertaining to reservations, as prescribed by the UGC.

- No other formal or informal recommendations from or through any individuals or entities will be entertained or considered.
- CVV does not have a deferral policy. The admission offer is only valid for the programme starting in September 2020.
- CVV does not accept credit transfer from other universities. Mid-year applicants from other universities will have to start as a first-year student.
- CVV's admission panel will conduct additional tests/personal interviews as required.
- Only candidates meeting the above criteria will be considered for selection.

**Caution Deposit and Semester I Fee**

Every candidate selected for admission at Chinmaya Vishwavidyapeeth will be required to deposit 50% of the first semester fees of the respective programme, to confirm her/his offer of admission by the acceptance deadline as specified in the offer letter. The balance amount, along with the caution deposit of INR 10,000 shall be paid at the time of enrolment. Caution deposit is collected to pay for possible incidentals such as property damage, unpaid transportation fee or incidentals like meals consumed in the cafeteria and so on. It may also apply towards any other receivables subject to the rules and regulations of CVV.

**Refund Details on Withdrawal of Admission as per UGC Guidelines**

- Application fees will not be refunded.
- Caution Deposit will be refunded in full.
- Cancellation charges are applicable based on the date of the request for withdrawal from the programme.
- Calculation of charges is at the sole discretion of the University.

**Please Note**

- The refund amount may be different for students who have been granted financial aid depending on the amount of aid received.
- All refunds will happen within 2 to 4 weeks from the date of the request for withdrawal of admission.
- The refund of fees is based on the University Grants Commission (UGC) Notification on 'Remittance and Refund of Fees and other Student Centric Issues', which was approved by the Commission in its 519th meeting held on 15 November 2016.

**Procedure for Refund**

A student desiring to withdraw the admission shall submit a request in the format given in Annexure I.

- The candidate should enclose the original fee receipt along with the application.
- For official purposes, the date of submitting the request will be taken as follows:
- If the request is submitted as a hard copy, the date will be considered as receipt of the request at the Registrar's Office.
- If the request is sent as an email, the date of the email will be considered as the date of the request.
- Any incomplete form may be returned to the student for re-submitting the request.
- The concerned authority shall forward the request to the Accounts Department for further processing.
- The refund amount, as applicable, will be credited in the bank account specified in the request form.

**Misrepresentation of Information**

CVV will verify all original certificates and marksheets supporting the application at the time of enrolment. Any instance of falsification of information submitted by candidates will not be tolerated. The admission shall immediately stand cancelled and the fees forfeited, if at any time it is discovered that any of the information submitted is false.

**Privacy Policy**

All information submitted by the applicants is kept confidential, except as desired and allowed by the law.

**Financial Aid**

Admission to CVV is merit-based; however, financial aid is need-based. An applicant's need for financial aid will not affect their selection to the programme. The applications of students seeking financial aid will be screened by the CVV management. The extent of financial aid provided to these students will be as permissible from the endowments created by CVV. Please note that all approvals to financial aid is at the absolute discretion of the CVV management.

**Reservations**

Reservation of seats is as per the extant UGC Regulations.

**Dress Code**

Comfortable Indian, Indo-western clothing for both girls and boys. Detailed guidelines are provided on confirmation of admission.



## Ragging and Sexual Harassment – Prevention, Prohibition and Punishment

Chinmaya Vishwavidyapeeth is committed to creating an environment that is safe and healthy for all students. An internal committee has been established to plan strategies to prevent harassment and provide justice, in case of any complaints from the students.

According to the UGC, ragging is any act of physical or mental abuse (including bullying and exclusion) targeted at another student (fresher or otherwise) on the grounds of colour, race, religion, caste, ethnicity, gender (including transgender), sexual orientation, appearance, nationality, regional origins, linguistic identity, place of birth, place of residence or economic background.

Based on the UGC recommendations, the apex court has ruled that ragging is unacceptable and must be deterred by exemplary and harsh punishment.

Ragging in any form is strictly prohibited in the Chinmaya Vishwavidyapeeth. Any case of abetment to ragging physically or psychologically, humiliation, violation of decency and morals, and any other offence which could be construed as ragging will be viewed extremely seriously by Chinmaya Vishwavidyapeeth and strict action will be taken against those found guilty. This is based on the Supreme Court of India's ruling and UGC regulations on curbing the menace of ragging in higher education institutions, 2009.

Chinmaya Vishwavidyapeeth has taken efforts to be free from this menace through the active cooperation of the faculty, students, parents and staff. We also continually make an effort to free our campus from all kinds of toxic substances. If any student is found indulging in any activity that comes in the category of ragging, then the student becomes liable to any or all of following punishments:

- Suspension or expulsion from the hostel or the Institute
- Withholding of results
- Debarring from representation in events
- Withholding scholarships or other benefits
- Anything which the Disciplinary Committee finds suitable as per the enquiry conducted.
- FIR to be filed with Police on receipt of complaint

As per the Report of the Raghavan Committee on ragging, constituted by the Supreme Court of India, an undertaking will be taken from all students of the first year, as well as their parents, stating that they/their ward would refrain from any activity leading to an act of ragging during her/his course of the entire programme that she/he is enrolled into and is aware of the consequences of such an act, as mentioned above.



## कुलगीतम् University Anthem

विद्याः संस्कृतिरक्षायै इति  
निदधानं लक्ष्यं हृदये ।  
चिन्मयविश्वविद्यापीठं  
जयति महौजो धराणितले ॥

पूर्वपश्चिमौ भूतभवन्तौ  
सङ्गमयति यत्सुरधाम ।  
पाठनसंशोधनमुखसेव्या  
विद्या यत्र परा देवी ॥

भरतभुवो विद्यास्थानानाम्  
आनयनाय व्यवहारे ।  
अभिनवसरणौ समुदयमानम्  
अतिशयमतिशेते जगति ॥

vidyāḥ saṃskṛtirakṣāyai iti  
nidadhānaṃ lakṣyaṃ hṛdaye |  
cinmayaviśvavidyāpīṭhaṃ  
jayati mahaujo dharaṇitale ||1||

sundaraṃ bandhuraṃ jñānamandiraṃ  
cinmayaviśvavidyāpīṭhaṃ ||

pūrvapaścimau bhūtabhavantau  
saṅgamayati yatsuradhāma |  
pāṭhanasaṃśodhanamukhasevyā  
vidyā yatra parā devī ||2||

sundaraṃ bandhuraṃ jñānamandiraṃ  
cinmayaviśvavidyāpīṭhaṃ ||

bharatabhuvo vidyāsthānānām  
ānayanāya vyavahāre |  
abhinavasaraṇau samudayamānam  
atīśayamatīśete jagati ||3||

sundaraṃ bandhuraṃ jñānamandiraṃ  
cinmayaviśvavidyāpīṭhaṃ ||





**CHINMAYA**  
**VISHWAVIDYAPEETH**  
DEEMED TO BE UNIVERSITY  
(Under Section 3 of UGC Act 1956)

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